

MISSION EXPLORERS KENYA, LESSON NINE

Diguna, Ageless Music, Thorn Tree Café

SAFARI FACTS

KENYA



NAIROBI, KENYA



FACTS ABOUT NAIROBI

Nairobi is the capital city of Kenya.

Nickname: Green City of the Sun

Area: 269 square miles/696 square kilometers

Population: More than 3,000,000; 10th largest city in Africa

Elevation: 5800 feet/1767 meters

Languages: English, Swahili

Climate: Average temperature December - March, 75 F/24 C, two rainy seasons

Lesson Purpose: To help children understand the great need for Christian workers to share the gospel around the world.

Lesson Objectives:

- To help children think about nontraditional and creative ways missionaries share the gospel by reviewing lessons from previous videos.
- To help children understand that many people are waiting to hear the gospel of Jesus Christ.
- To help them think of creative ways that they can serve God.
- To help children understand that Jesus needs many people to tell the world about Him.

VIDEO INTRODUCTION

Jesse meets more interesting people as he remains in Nairobi, the capital city of Kenya. First, he visits a ministry called Diguna, which is based in Germany and works with local Kenyan churches, mission organizations, and missionaries providing support through technical assistance and transportation. Because of poor roads in most of Africa, big trucks are needed to reach people, which makes this ministry vital to the mission work being done there. Diguna is also involved in radio broadcasting, literature, youth ministry, and caring for abandoned children, as well as those suffering from AIDS. Also, it equips Africans for ministry.

Jacob, the workshop manager at Diguna, shows Jesse around and introduces him to their fleet of trucks, all with Bible names. Jesse observes other ways Diguna is working in Kenya including a visit to a fitness and sports facility created to reach young people. He meets Rose who practically grew up at Diguna when she visited at a young age with her aunt. Now she works with children, stressing the importance of a good education and an authentic walk with Jesus. Also, Jesse meets Joseph, who works with a radio station in South Sudan that seeks to strengthen Christians in the war-torn area through its broadcasts.

Next, Jesse's travels take him to the studio of Dominic Khaemba of Ageless Music. Dominic arranged and recorded the music for *Mission Explorers Africa: The Musical*, in which Jesse performed at his school in North Carolina. Dominic is an expert in African music and desires to make it known around the globe.

And finally, Jesse ends this safari with a visit to the historic Thorn Tree Café, where Dominic joins them to celebrate the birthdays of Travis (of Straight Up Missions whom we met in Lesson 6) and Jesse's mom, Christine.

Let's go on a safari!

PLAY VIDEO NOW (19:20)

STOP 1

Lesson objective: To think about nontraditional and creative ways missionaries share the gospel by reviewing lessons from previous videos.

Materials needed: an item representing a ministry from some of the videos

Sometimes we think the only way to be a missionary is to go to a foreign country and preach in a church. But there are so many ways to serve God just like we saw people doing at Diguna. Let's think about the videos we have seen on our safari and the ministries we have learned about.

Use the collected items to remind the children of the many ways we have seen missionaries share the gospel with people in Kenya. Depending on time, you could do one from each lesson or simply choose a few to highlight. Some suggestions from each lesson are provided below.

Lesson 1: Picture of an African woman (from the template in Lesson 1), a goat, or a water well to demonstrate how Crossway International gives goats to widows or how they build wells to provide people with clean drinking water. Helping people with practical needs such as an income from a goat or a well for clean water creates an opportunity to share the love of Christ.

Lesson 2: Pictures of food to remember how missionary Pastor Jerry ministers to hungry people by feeding them. Filling the bellies of hungry people helps them be more receptive to hearing the gospel.

Lesson 3: Pictures of a willow warbler or a sandgrouse to discuss how the Christian ornithologist Colin Jackson and the organization of A Rocha help people feel more connected to God's creation. The Bible says that if God provides for the birds, then He will certainly provide for us.

Lesson 4: Toy doctor's kit or stethoscope to remember how the people at Kijabe Hospital minister to people both physically and spiritually.

Lesson 5: Pencils, notebooks, books or other school supplies to remind them of Rift Valley Academy where they provide not only an education but also a loving home and community for kids of missionaries who are taking the gospel to difficult places.

Lesson 6: Use the pictures from STOP 1 of someone welding, gathering eggs, etc., to remember the different kinds of jobs the Sawyer family does as missionaries in Kenya. You could also use play food to remind them about the ministry of feeding widows.

Lesson 7 (This lesson was about animals and not ministries, so skip this lesson.)

Lesson 8: Needle and thread to remember how the Ark School teaches women to sew and has a Bible study for them as well.

Can you think of other ways we can tell people about Jesus?

STOP 2

Lesson Objective: To help children understand that many people are waiting to hear the gospel of Jesus Christ.

Materials needed: A plain piece of paper for the Paper-Folding Evangelism Tool (Have extra pieces of paper if you want the students to practice the tool as well.)

In today's video, Jesse saw some of the ways that the ministry called Diguna is working in Kenya. Can you remember some of the things that Diguna does?

Help them remember some of the various ministries mentioned such as:

- *providing transportation for missionaries*
- *providing technical assistance for missionaries*
- *running a home for abandoned children*
- *equipping Africans for ministry*
- *fitness classes and Bible studies for young people*
- *teaching children*
- *broadcasting the gospel on radio stations*

That's a lot of different jobs for one ministry to do, isn't it? Did you know that Jesus compares sharing the gospel to a job? He compares it to the job of being a farmer. What does a farmer do? He plants seeds, waters them and cares for them, and watches them grow into plants. Farmers plant seeds to grow food. When the farmer plants the seed in the ground, he does so by faith. He has to trust God for sunshine, water and the nutrients in the soil. He can't make the seeds grow. He can only plant them. The gospel is like a seed. It will produce fruit. Our job is to sow or plant the seed in people's hearts. Only God can cause those seeds to sprout and grow. Jesus promised that the Holy Spirit would work to convince people of the truth of the gospel (John 16:8-11).

When the plants finish growing and produce their crops, what does the farmer do? He picks them. When the farmer picks the crops, it is called "harvesting."

Read John 4:35b:

"Behold, I say to you, lift up your eyes and look at the fields, for they are already white for harvest!" (NKJV)

In this verse, Jesus is telling His followers that the people who need to know how to be saved are like a field of plants. He says that those plants are ready to be harvested. That means that there are many, many people who are ready to hear about Jesus. They are ready to hear just like a farmer's crops are ready to be harvested or picked.

How can we tell people about Jesus? One way is to show them the Paper-Folding Evangelism Tool that we learned. *Take some time to review the Paper-Folding Evangelism Tool that they learned in Lesson 2 and reviewed in Lesson 6. Complete instructions are found in Lesson 2. If time allows, let the children practice, too.*

STOP 3

Lesson Objective: To help them think of creative ways to serve God.

Materials needed: Printed out picture of a Diguna truck at the end of this lesson; copies of the I Will Serve God template

We have seen so many ways that the ministry of Diguna serves God. The Bible teaches us that people have different gifts that they use in different ways to serve God.

Read 1 Corinthians 12:4-6:

“There are diversities of gifts, but the same Spirit. There are differences of ministries, but the same Lord. And there are diversities of activities, but it is the same God who works all in all.”
(NKJV)

There are many ways to serve God. He wants you to use everything to serve Him. Remember one of the ways people serve God at Diguna is through trucks. Someone works on the trucks and keeps the engines working properly. The mechanic is serving God. Someone else drives a truck to carry a missionary to a village to tell the people about Jesus. The truck driver is serving God, too.

Hold up the picture of the truck. Pretend like you are a truck driver and this is your truck that you use to serve God. Remind them that they give the trucks at Diguna Bible names. What would you name your truck? What would you use your truck for? Let them take turns answering.

Maybe you don't want to work on or drive a truck. What is something that you like to do? How could you serve God doing that?

Print out the I Will Serve God Template and give one to each child. Let them draw a picture of how they can serve God. Younger children may need help filling in the blank. Encourage them to be creative in thinking of ways to serve God.

FINAL DESTINATION

Lesson Objective: To help children understand that Jesus needs many people to tell the world about Him.

Why do the people of Diguna do so many different jobs? Because it takes a lot of different people with a lot of different talents to tell the world about Jesus. Did you know that Jesus said He doesn't have enough people working for Him? Did you know He needs more people to do jobs for Him?

Read Matthew 9:37:

"Then He said to His disciples, 'The harvest truly is plentiful, but the laborers are few.'" (NKJV)

Remember we talked about what a harvest is? It is when the farmer picks the crops. Jesus is saying that there are a whole lot of crops to pick. Laborers are workers. There are not enough workers to tell all the people that need to hear the gospel. Isn't that sad?

That is why the people at Diguna do the things they do. They work on trucks to help missionaries go to villages to tell people about Jesus. They support Christian radio stations to tell people about Jesus. They have fitness classes and Bible studies to tell people about Jesus. Everything the people of Diguna do helps people to hear about Jesus.

What kind of job do you think Jesus wants you to do? *Help them think of practical ways they can serve God and help get the gospel out to the whole world.*

All of those are great ideas on how you can help tell others about Jesus. We want to be like the people who work with the ministry of Diguna. They do lots of different jobs for Jesus. But he needs lots more people to do lots more jobs. Jesus needs YOU!

Go over Memory Verse:

Matthew 9:37:

"Then He said to His disciples, 'The harvest truly is plentiful, but the laborers are few.'" (NKJV)

ADDITIONAL CRAFTS AND ACTIVITIES

Matthew 9:37 Coloring Page – http://akidsheart.com/bible/verses/mt9_37color.html

Matthew 9:37 Activity Page – http://akidsheart.com/bible/verses/mt9_37crd.html

Diguna Truck Craft



Materials needed: Truck template from the end of this lesson, colored paper,; “Mission Safari: Diguna” page printed from the end of this lesson, metal paper fasteners

Link to supplies for this craft can be found at our website www.KidsTalkAboutGod.org/supplies.

Print a “Mission Safari: Diguna” page for each child to use as the background for the picture. Using the truck template, cut out the shapes for the truck from various colored paper – one set for each child. Glue the shapes to the background paper except for the tires. Use the metal paper fasteners to attach the tires of the truck to the paper. If desired, have the children write on the truck some of the things Diguna uses their trucks for.

African Shaker Instrument



Materials needed: Plastic fillable eggs, bag of small dry beans such as lentils or black eye peas, small stickers, tape

Fill the eggs with a couple of teaspoons of lentils. Close the egg and use tape to secure it. Decorate the outside of the egg with small stickers.

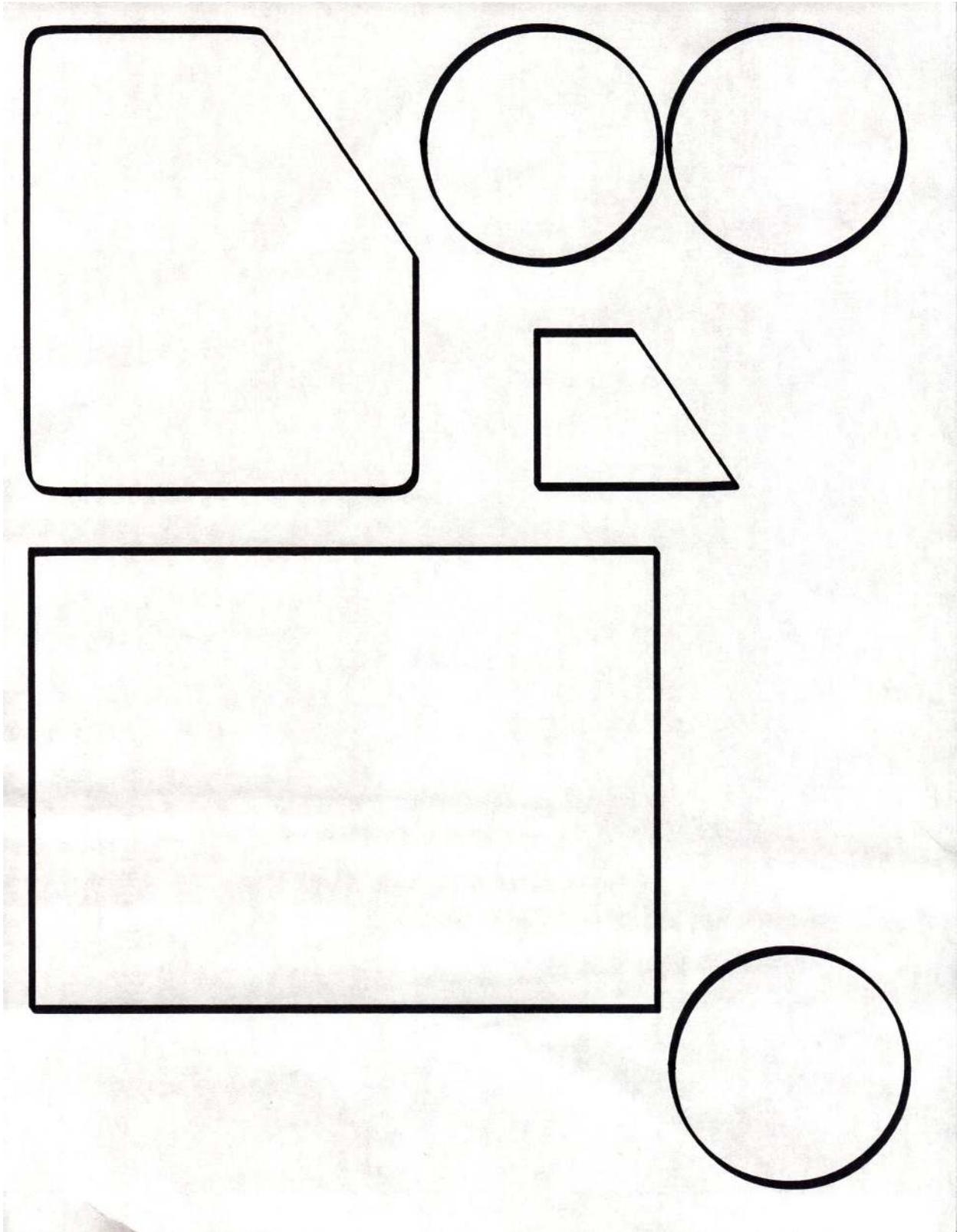
Go to kidstalkaboutgod.org/africa and click on “Audio Music” to play songs from *Mission Explorers Africa: The Musical*. Let the children shake their instruments to the music.

MINISTRY CONTACT INFORMATION

Diguna
diguna.de

Ageless Music
dominic.khaemba@gmail.com

Kids Talk About God
kidstalkaboutgod.org/news



“Then He said to His disciples,
‘The harvest truly is plentiful, but the laborers are few.’”
Matthew 9:37

I will serve God by

DIGUNA TRUCK



Dear Parent,

Today we continued on our safari to Kenya! Today we learned:

- about nontraditional and creative ways missionaries share the gospel by reviewing lessons from previous videos.
- that many people are waiting to hear the gospel of Jesus Christ.
- creative ways that we can serve God.
- that Jesus needs many people to tell the world about Him.
- the Swahili words for truck (lori), music (muziki), restaurant (mgahawa), and happy birthday (furaha ya kuzaliwa).

This week's Memory Verse is Matthew 9:37:

"Then He said to His disciples, 'The harvest truly is plentiful, but the laborers are few.'"
(NKJV)

This week's ministries are Diguna and Ageless Music. Find out more about their work at www.Diguna.de & dominic.khaemba@gmail.com.

Mission Explorers Kenya is produced by KidsTalkAboutGod.org, which provides lots of opportunities for kids to have a real voice in sharing the gospel around the world. To find out about upcoming opportunities for children, sign up for the newsletter at KidsTalkAboutGod.org/news.

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